

Tutor - Student Lesson Plan Outline

Name:	Date:	
Long-term Goal(s):		
SMART Goal(s):		
REVIEW: Review any material from last week.		
Resources/Materials: CLC Curriculum Books, Dictionary, Maps, flashcards, props, etc.		
Activity #1: Listening/Speaking Techniques: Paraphrasing/parroting, match spoken vocabulary words, follow simple directions, use dialogues /conversational topics, identify letters/sounds/phonics, cloze procedure, etc.		Time:
Activity #2:		Time:
Reading/Writing Techniques: Sight words, word patterns, word drills, language experience story, dialogue journal, duet reading, sustained reading, sequencing, brainstorming, flashcards, comprehension		I
questions, etc.		
Activity #3: Hands On/Real Life Material/Technology Techniques: Role-plays, suggested websites, newspaper, internet search, field trips, videos, cooking, calendars, menus, maps, games, etc.		Time:
Homework:		
nomework:		
Collaboration Chat: Remember to ask open ended questions about the pace of the lesson and the content of the lesson. Write your questions here:		
Evaluation/Notes: What went well in this lesson? Why? What problems did I experience? Why? What could I have done differently? What did I learn from this experience that will help me in the future?		